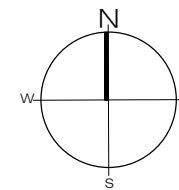


Boundary field positions indicated are not fixed and are for discussion purposes only to give approximate field areas.

Revisions		
Rev	Description	Date



Do not scale from this drawing.
This drawing may not be altered, traced, copied, photographed or used for any other purpose other than which it is issued without the permission of the Director of Architecture.
The Contractor is to check all dimensions on site prior to commencement of any works and report any discrepancies to the Architect.
All details shown are based on site conditions related to the area. No responsibility can be accepted for abnormal conditions unless reported to the Architect so that any amendments may be considered.
Drawings should be read in conjunction with all other relevant and approved current drawings.

client

project
Les Quennevais
Secondary School -
Proposed New School

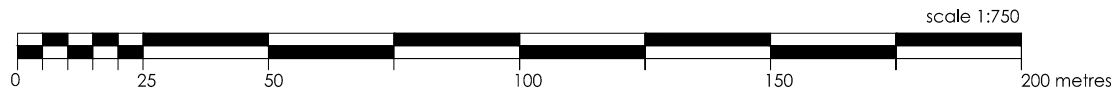
drawing
Site Plan showing Legal
Site Boundary

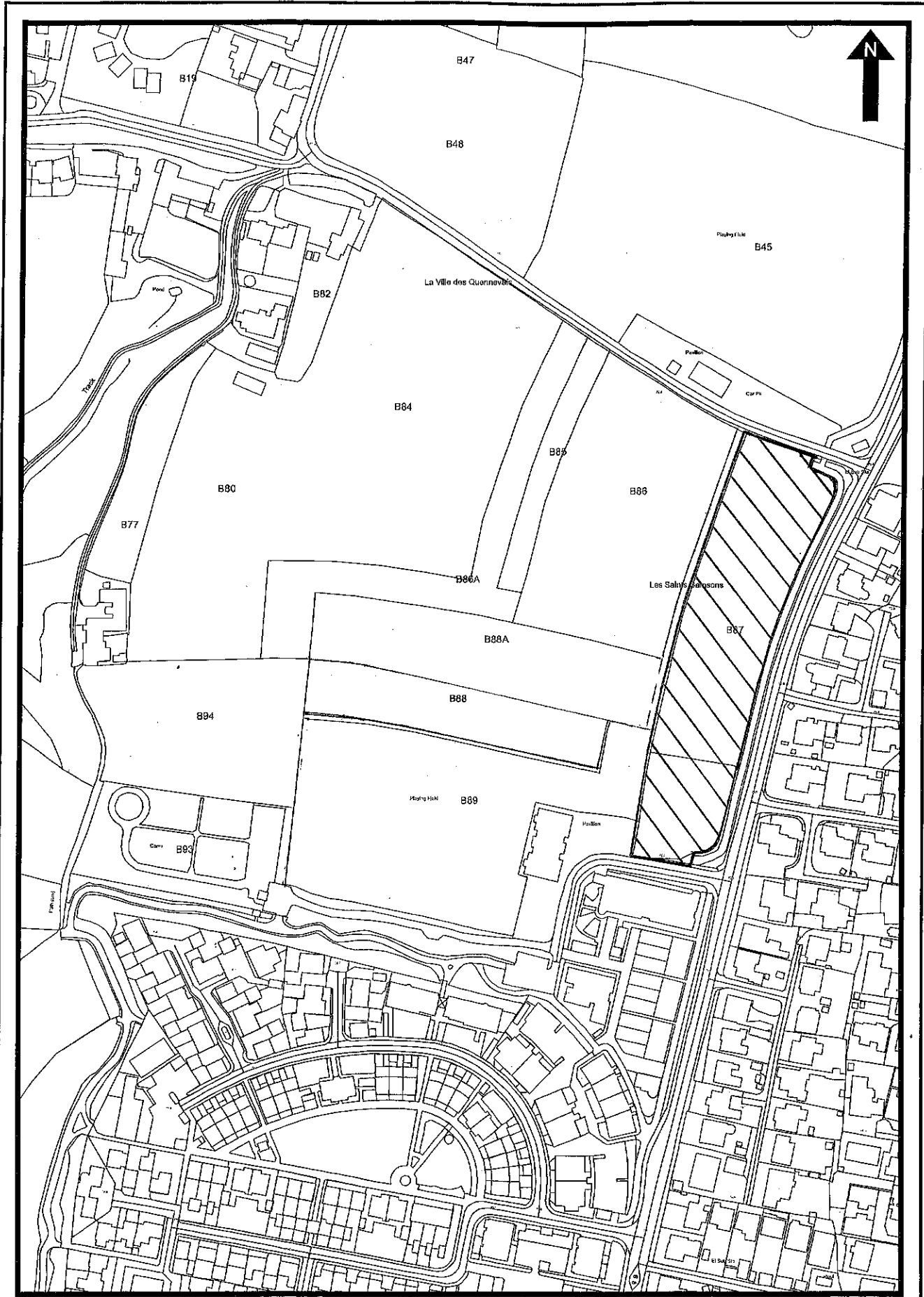
Treasury and Resources Department
Jersey Property Holdings
Design & Building Services
Maritime House,
La Route du Port Elizabeth,
St Helier, Jersey, JE2 3NW
Tel. +44 (0)1534 447800

States of Jersey

scale	date	drawn	status
1:750@A1	April 2017	T Avis	S2

drawing no	revision
10456-JPH-XX-XX-DR-A-SK20	





03 May 2017
 Scale: 1:2500
 mapping@gov.je



States of Jersey

Ministerial Decision

Decision Reference: MD-PE-2017-0017		Application Number: P/2016/0870 <i>(If applicable)</i>	
Decision Summary Title (File Name):	Public Inquiry Decision P/2016/0870 (New Les Quennevais School)	Date of Decision Summary:	21 February 2017
Decision Summary Author:	Principal Planner	Decision Summary: Public or Exempt? <i>(State clauses from Code of Practice booklet)</i>	Public
Type of Report: Oral or Written?	Written	Person Giving Oral Report:	n/a
Written Report Title (File Name):	Report to Minister for Planning and Environment	Date of Written Report:	15 February 2017
Written Report Author:	Graham Self MA MSc(Eng) FRTPI	Written Report : Public or Exempt? <i>(State clauses from Code of Practice booklet)</i>	Public
Subject:			
Decision following Public Inquiry under Article 12 of the Planning and Building (Jersey) Law 2002 (as amended) for planning application reference P/2019/0870.			
Decision(s):			
<p>The Minister REFUSED to grant permission under Article 12 of the Planning and Building (Jersey) Law 2002 (as amended) for planning application reference P/2019/0870 in respect of the following development:</p> <p>Construct secondary school with associated external facilities, parking, landscaping and sports field. 3D Model Available. AMENDED ADDRESS. ADDITIONAL PLANS energy centre drawings AMENDED PLANS revised vehicular exit, widening of La Rue Carree.</p> <p>At Field No. 80, 84, 85, 86, 86A, 87, 87A, 88 & 88A, La Rue Carree, St. Brelade, Jersey,</p>			
Reason(s) for Decision:			
<p>The Minister agreed with the recommendation of the Inspector as detailed within his Report of 15 February 2017 and refused the planning application. The reasons for refusal are:</p> <ol style="list-style-type: none"> 1. The design of the proposed building would not be satisfactory. In particular the building shapes, finishing materials and colours would be unsatisfactorily discordant, would not reflect or complement the style and traditions of local buildings and would conflict with Policies GD1(6) and GD7 of the Island Plan. 2. The proposed provision for the movement of vehicles and pedestrians within the site and for on-site parking would be inadequate and likely to create safety hazards contrary to the requirements of Policy 			

GD1(5b, c and d) of the Island Plan. In addition the proposed northern exit would undesirably and unnecessarily increase the impact of the proposed development on the area's rural character, contrary to Policy SP4, GD1(2c and 6) and GD7 of the Island Plan.

Resource Implications:

None

Action required:

Notify Agent, Applicant and other interested parties

Signature:

Position:

Minister for the Environment

Date Signed:

23/2/17

Date of Decision (If different from Date Signed):